

Informal Observation Guide

Submitted by Karen Lisch Gianninoto

Class:
Class level:

Date:
Name:

Lesson Objective: *What were the students to know and be able to do? Was this written on the board and explained to the students?*

Presentation: *How did the instructor present the information? Was the instruction scaffolded and modeled?*

Materials: *Did the teacher use visuals, realia and other authentic materials to make the learning comprehensible?*

Language Skills: *Did the teacher provide practice and/or instruction in these areas? Were the skills integrated through a topic? Were grammar and pronunciation integrated appropriately?*

- Reading
- Writing
- Speaking
- Listening
- Vocabulary development

Practice: *How long did the students practice using their new skills? Was a variety of practice provided? Did students interact with others? Did the teacher model the practice?*

Application: *What did the teacher ask students to do to connect the learning to their lives outside of class? Was it an authentic task?*

Classroom Environment: *Please describe*

Positive reinforcement: *How did the teacher praise the students?*