

## Benchmarks of Success for Maryland's Workforce System

A strategic framework to increase the earning capacity of Marylanders by maximizing access to employment, skills and credentialing, life management skills, and supportive services and to strengthen and enhance the effectiveness and efficiency of Maryland's workforce system.

WIOA Alignment Group Monday, September 24, 2018, 1:00 – 4:00 pm 1100 N. Eutaw St., Suite 108 Baltimore, Maryland Call-in #: 866-247-6034 / Access Code: 581-273-6994 Agenda

Part 1: Combined Meeting of WIOA Alignment Group and Committee Leadership Teams		
I.	Welcome and Introductions	Jim Rzepkowski & Erin Roth
II.	Committee Report-Outs	
	A. Overview	LiLi Taylor
	<ul> <li>B. Communications Committee <ol> <li>September Newsletter:</li> <li><a href="https://content.govdelivery.com/accounts/MDDLLR/bulletins/20df0db">https://content.govdelivery.com/accounts/MDDLLR/bulletins/20df0db</a></li> <li>Video, Secretary Padilla, Part 3: <a href="https://www.youtube.com/watch?v=uwZAIGlLxk0">https://www.youtube.com/watch?v=uwZAIGlLxk0</a></li> <li>Video, Chairman Dubin, Part 2: <a href="https://www.youtube.com/watch?time_continue=232&amp;v=eN00TF7A1oY">https://www.youtube.com/watch?time_continue=232&amp;v=eN00TF7A1oY</a></li> </ol></li></ul>	Rich Reinhardt, Susan Kaliush,& Brittney Crisafulli
	C. Policy Committee i. Regional and Local Plan Guidance	Erin Roth, Francine Trout, & Natalie Clements
	D. Data and Dashboard Committee	LiLi Taylor, Milena Kornyl,& Natalie Clements
III.	Next Steps and Action Items	LiLi Taylor
Part 2: WIOA Alignment Group – Remaining Business		
I.	WIOA Alignment October Meeting	Erin Roth
II.	<ul> <li>Strategic Committee Planning Discussion</li> <li>A. Committee Structure 2019 <ol> <li>Professional Development and Technical Assistance Committee</li> <li>Other Committees</li> </ol> </li> </ul>	All
	<ul> <li>B. WIOA Alignment Group Committee Structure <ol> <li>Meeting Structure</li> <li>Meeting Day</li> <li>Membership Shifts</li> </ol> </li> </ul>	
III.	Good of the Order	All